

## SECTION IV: CURRICULUM VITAE AND CANDIDATE STATEMENT

- Chronology of Education**
  - All colleges and universities attended
  - Institutions, degrees and dates awarded
  - Title of doctoral dissertation/master's thesis *and* name of director/advisor
  - Major field(s)
  
- Chronology of Employment**                       **Honors and Awards**
  
- Service/Outreach** (For last 5 years, or period in current rank)
  - Local/state outreach
  - National/international outreach
  - Departmental committee(s)
  - College committee(s)
  - University committee(s)
  - Other committees (internal or external)
  
- Publications/Creative Activity (Published or Accepted)**

List the candidate's publications/creative activity in chronological order. For foreign publications, provide English translations of titles. Place an \* to the left of the title of any publication substantially based on work done as a graduate student. **Normally the curriculum vitae should *not* include abstracts, research reports, or conference proceedings unless peer-reviewed.**

  - Scholarly books and monographs (distinguish scholarly works vs. textbooks)
  - Chapters in scholarly books and monographs (distinguish scholarly works vs. textbooks; distinguish chapters presenting original research of candidate, not reported elsewhere, from chapters reporting prior research, reviewing the state of the field, etc.)
  - Refereed journal articles, published or accepted in final form
  - Electronic publication; peer-reviewed:     yes     no
  
- Other Publications**
  - Abstracts
  - Conference Proceedings
  - Professional Pamphlets
  - Curricula
  - Research Reports
  - Bibliographies
  - Computer Programs
  - Other
  
- Work in Progress**
  
- Media**
  - Performances
  - Shows
  - Exhibits
  - Videotapes

#### SECTION IV: CURRICULUM VITAE AND CANDIDATE STATEMENT (cont.)

- Scholarly Presentations** (for last 5 years, or period in current rank; distinguish invited vs. submitted presentations)
  - Colloquia
  - Seminars
  - Symposia
  - Conferences
  
- Community Presentations**

This may include, for example, informal outreach presentations not part of a planned educational program.
  
- Grants and Contracts** (List percent effort on grant; role [PI, Co-PI]: source and amount)
  - Federal
  - State
  - Industry
  - Private foundations
  
- Signed Statement by Candidate**

The candidate's signature should appear on the last page of the curriculum vitae with the following statement:

*This a true and accurate statement of my activities and accomplishments. I understand that misrepresentation in securing continuing status and promotion may lead to dismissal or suspension under ABOR Policy 6-301 I.2.b.*
  
- Candidate Statement of Objectives on Teaching, Research and Service (3-5 pages)**

This statement should describe how teaching, research and service each contributes to form a complete picture of the candidate's responsibilities and objectives as a faculty member. Include a clear statement of accomplishments and goals. The section on teaching should provide a succinct account of the candidate's philosophy on teaching and advising, what the rewards of teaching and advising are for the candidate, what problems may have been encountered and what improvements may have been made. Service should include internal and external activities. To the extent possible, the statement taken as a whole should show how the candidate integrates these areas toward achieving his/her objectives.