

PROGRAM FEE REQUEST

University: **University of Arizona**
School: **Speech, Language, & Hearing Sciences**

College: **College of Science**
Program: **Bilingual Certificate Program**

Graduate Undergraduate Upper Division Lower Division Both

New **\$ 500** **Fall 2016**
 (Proposed) (Effective Date)
Existing \$ _____ \$ _____
 (Proposed) (Current) (Year Approved)

Proposed fee to be applied as:
X Per Term Per Unit, Total of ____ Units per Program

Proposed fee to be applied:
X Fall X Spring Summer Winter

Date Submitted: 11/2/15

Rationale for Request (~100 words)

In 2013, our Department initiated a Bilingual/Bicultural Certificate Program in Speech-Language Pathology and Audiology. The program includes coursework and clinical experiences to complement our M.S. and AuD clinical programs. The program is directed by a tenure-track faculty member with appropriate background who established bilingual clinical experiences in the community, advised students, and teaches the foundational course for the certificate. Nearly half of our students expressed interest in the program, and we quickly realized the responsibilities were too time-consuming for a tenure-track research faculty member. We secured temporary funds from the College of Science to hire a bilingual speech-language pathologist to provide on-campus clinical supervision and coordinate the program. The program fee is intended to secure funds for this position.

Compliance with Board Guidelines (~250 words)

The support of a bilingual speech-language pathologist to supervise clinical practica and to help coordinate the certificate program is essential to running the program. There is no question that the time devoted by this person enhances the clinical education of students in the program. Students in the program had no hesitation in their support of a program fee specific to this program.

The need for speech-language pathologists and audiologists who are specifically trained to address bilingual and bicultural issues is significant. Differential salaries are posted anywhere from \$3,000 to \$6,000 to \$10,000 in favor of bilingual professionals. Thus, the practical benefit of such a certificate is clear and the program has attracted the interest of more than half of our graduate students. We estimate that students approximately 40 students will participate in the program per year.

We propose to initiate this program with the entry of each new class. In other words, the current students would not be charged the program fee, because they were not expecting additional fees when they selected the University of Arizona. There will be a 14% set-aside for scholarships that can be utilized by students with financial need to help pay the program fee.

Student Consultation (~100 words)

Student consultation for this program fee was done in concert with consideration of a fee for our clinical programs in Audiology and Speech-Language Pathology. Conversations were initiated with student leadership at the outset: the President of the Student Audiology Association and our student representative to the Graduate and Professional Student Council. Positive feedback from those meetings prompted two student meetings, both after 5 pm to maximize student attendance. One was an open forum for all graduate students and the other within an audiology clinical meeting. There was universal approval of the proposed program fee for the bilingual certificate program because students involved in the program already recognize the benefit of the program coordinator and supervisor that we seek to fund using program fees.

MARKET PRICING (~200)

Of the 229 accredited programs in Speech Language Pathology and 62 programs in Audiology, only 24 of them offer bilingual or multicultural emphasis programs and only 2 of those programs in located at a UA peer institutions. The tuition and fee costs are included in the table below for residents and nonresidents. The total cost for residents remains low, but the nonresident cost for tuition and fees is higher than the other three programs listed. In the process of collecting these data we contacted several bilingual program coordinators directly. Although they do not currently have a bilingual program fee, they wanted to know about our request because they indicated a similar need to add a program fee. It is likely that program fees will be increasingly common in the future. The fees requested will not fully fund the program, but we are reluctant to increase the fees to a level that might discourage participation.

Graduate Programs	2015-16 Tuition & Fees	Program Fees (Proposed)	Total Projected + Fee
<i>Resident</i>			
U of Minnesota-Twin Cities	\$16,972	\$0	\$16,972
U of Texas-Austin	\$12,354	\$0	\$12,354
U of Arizona	\$12,048	\$1,000	\$13,048
Arizona State U	\$10,161	\$1,600	\$11,761
<i>Nonresident</i>			
U of Arizona	\$30,370	\$1,000	\$31,370
U of Minnesota-Twin Cities	\$25,636	\$0	\$25,636
Arizona State U	\$22,936	\$1,600	\$24,536
U of Texas-Austin	\$20,698	\$0	\$20,698

ACCOUNTABILITY

Financial Aid Set-Aside Amount: 14%

Proposed Annual Revenue

Annual Program Fee Amount	\$	1,000
Number of Students Enrolled Annually	#	40
Total Annual Revenue	=	40,000

Proposed Annual Expenditures

Financial Aid Set Aside (14%)	\$	5,600
Institutional and Advising Personnel	\$	0
Support Staff Expense	\$	28,560
Total Operating Expenses	\$	5,840
Total Program Costs	=	40,000