

## PROGRAM FEE REQUEST

University: **University of Arizona**  
Department: **Speech, Language, & Hearing Sciences**

College: **College of Science**  
Program: **Doctor of Audiology**

**Check One:** **Graduate**  Undergraduate  Check one: Upper Division  Lower Division  Both

**New**      **\$ 750**                      **Fall 2016**  
              (Proposed)                      (Effective Date)  
**Existing** \$ \_\_\_\_\_  
              (Proposed) (Current) (Year Approved)

**Proposed fee to be applied as:**  
**X Per Term**  Per Unit, Total of \_\_\_ Units per Program

**Proposed fee to be applied:**  
**X Fall X Spring**  Summer  Winter

Date Submitted: 11/2/15

### Rationale for Request (~100 words)

In 2004, our Department began the Doctor of Audiology program in response to the national shift to the clinical doctorate as the entry-level professional degree. The 2-year Master's degree program was replaced by a 4-year program, which expanded the clinical practicum experience, including a fulltime clinical externship during the fourth year. Existing clinical faculty accepted responsibility for coordination of additional off-campus placements, assisting students in securing externships, establishing necessary contracts, and conducting conference calls/meetings to assure and document appropriate knowledge and skill mastery. We propose a program fee to support additional clinical personnel specific to coordinating these off-campus experiences.

### Compliance with Board Guidelines (~250 words)

The addition of a half-time clinical faculty member to specifically oversee the off-campus clinical training will enhance the graduate program for students in audiology by providing an appropriate level of attention and coordination that is now being achieved as an overload to our on-campus clinical faculty. All of the 40 graduate students in the program engage in clinical rotations in the Tucson community and surrounding areas during the first three years and are completely off campus during the externship year. Each student typically considers approximately 8 externship sites and apply to about 5. The clinical faculty oversee this process in the context of group and individual meetings, and oversee the entire externship experience to assure high quality training experiences, but have limited time to do so. The employment of a professional dedicated to externship coordination will substantially improve student support, and will allow the other faculty members the time to focus on their primary clinical education responsibilities in our on-campus and affiliated clinics. Such coordinator positions exist in peer institutions, and there was unanimous consensus from the student consultation this would be a value added to the program.

We propose to initiate this program with the entry of each new class. In other words, the current students would not be charged the program fee, because they were not expecting additional fees when they selected the University of Arizona. There will be a 14% set-aside for scholarships that can be utilized by students with financial need to help pay the program fee.

### Student Consultation (~100 words)

As we considered adding a program fee to enhance the Doctor of Audiology program, the department head held several meetings for student input: a one-on-one meeting with the president of the local chapter of the Student Audiology Association, followed by an early evening open forum for all graduate students, as well as meeting with all first year Audiology students in the context of a clinical meeting. There was consensus from students that increased personnel devoted to off-campus clinical education and externships was a high priority. Although discussion included concerns about the added cost, all students agreed that the benefit was worth the cost.

### MARKET PRICING (~200)

There are 64 accredited clinical programs in Audiology in the U.S., including 11 of the 15 UA peer institutions. The table below provides a comparison of tuition plus mandatory fees., showing that costs for Arizona residents is in the mid-range of the peer institutions even when a program fee is added.

<b>Audiology Graduate Programs</b>	<b>Resident Tuition &amp; Mandatory Fees</b>	<b>Program Fees</b>	<b>Total Resident Tuition, Mandatory Fees &amp; Program Fees</b>	<b>Non-Resident Tuition &amp; Mandatory Fees</b>	<b>Program Fees</b>	<b>Total Non-Resident Tuition, Mandatory Fees &amp; Program Fees</b>
U of Washington	16,278	10,900	27,178	28,326	10,900	39,226
U of Maryland-College Park	17,688	75	17,763	34,232	75	34,307
U of Minnesota-Twin Cities	17,289	0	17,289	25,953	0	25,953
U of Illinois-Champaign-Urbana	15,818	1,036	16,854	29,816	1,036	30,852
<b>U of Arizona</b>	<b>12,048</b>	<b>1,500</b>	<b>13,548</b>	<b>30,370</b>	<b>1,500</b>	<b>31,870</b>
U of Florida	12,737	0	12,737	30,130	0	30,130
Ohio State U	12,425	0	12,425	31,897	0	31,897
U Wisconsin-Madison	11,870	0	11,870	25,197	0	25,197
U of North Carolina-Chapel Hill	11,074	0	11,074	28,285	0	28,285
U of Texas-Austin	10,878	0	10,878	20,698	0	20,698
U of Iowa	9,693	0	9,693	26,871	0	26,871

In summary, our analysis suggest that an increase of \$1,500 per year in program fees would keep costs at an appropriate level relative to comparison programs. The added value to students will be well worth the cost.

## ACCOUNTABILITY

**Financial Aid Set-Aside Amount: 14%**

### Proposed Annual Revenue

Annual Program Fee Amount	\$	1,500
Number of Students Enrolled Annually	#	40
<b>Total Annual Revenue</b>	=	<b>60,000</b>

### Proposed Annual Expenditures

Financial Aid Set Aside (14%)	\$	8,400
Institutional and Advising Personnel	\$	
Support Staff Expense	\$	42,840
Total Operating Expenses	\$	8,760
<b>Total Program Costs</b>	=	<b>60,000</b>