

CERTIFICATE OF ACCREDITATION

This certificate acknowledges that the

**Center for English as a Second Language
University of Arizona**

is in compliance with the

*CEA Standards for English Language Programs and Institutions
and is accredited by*

*the Commission on English Language Program Accreditation
for the period April 2009 through April 2019.*

A handwritten signature in black ink, appearing to read 'Alan Broomhead', written over a horizontal dashed line.

Alan Broomhead
Chair

A handwritten signature in black ink, appearing to read 'Teresa D. O'Donnell', written over a horizontal dashed line.

Teresa D. O'Donnell
Executive Director

Commission on English Language Program Accreditation
801 North Fairfax Street, Suite 402(A), Alexandria VA 22314

May 15, 2009

Suzanne Panferov
Center for English as a Second Language
University of Arizona
1100 James E Rogers Way
Tucson, AZ 85721-0024

Dear Dr. Panferov:

At its April 2009 meeting, the Commission on English Language Program Accreditation reviewed the application for re-accreditation of the Center for English as a Second Language at the University of Arizona. I am pleased to inform you that the Commission has granted accreditation for 10 years, through April 2019. The enclosed Certificate of Accreditation signifies the program's achievement in meeting the *CEA Standards for English Language Programs and Institutions*.

In reviewing a program or institution, the Commission seeks to determine that the mission and educational objectives are being communicated and met, that the program or institution is organized so that its mission and educational objectives are supported by adequate human and fiscal resources; and that there is evidence of sufficient financial stability for the site to carry out its educational objectives. The Commission has determined that your program meets these requirements and commends the program for its achievement.

Program strengths

The Commission concurs with the site review team that the program exhibits an array of strengths:

- A very experienced, well-trained, and committed staff
- An excellent program of student services
- A complete and well-articulated curriculum based on current SLA research
- Good support from the College of Humanities

Statement on student achievement

CESL has clearly defined sets of learner outcomes within the curriculum. However, whether teacher developed assessment materials are directly related to learner outcomes in measurable and demonstrable ways is a concern in terms of reliability. Management's reliance on faculty experience and their ability to interpret the curriculum and associated learner outcomes is commendable, but this practice may lead to lack of validity and reliability in teacher-created assessments materials that do not undergo consistent peer or program review.

Requirements for Future Reporting

In granting 10-year accreditation, the Commission has included one requirement for future reporting related to the assessment of student achievement.

Student Achievement Standard 2: The program or institution documents in writing whether students have attained the learning objectives for courses taken within the curriculum, using instruments or procedures that appropriately assess whether students are ready to progress to the next level or to exit the program of study.

Reporting requirement:

Within one year, provide evidence that faculty created assessments are based on learning outcomes.

Please submit your response to these reporting requirements by February 15, 2010 for consideration by the Standards Compliance Committee at the April 2010 meeting of the Commission. See the document *Response to Reporting Requirements Format* (copy on enclosed CD) for submission guidelines.

Public Announcement

Within 30 days following the decision by the Commission, CEA will make the accreditation status public through distribution to various professional groups. The program will continue to be listed on the CEA web site with a link to your web site. CEA encourages you to display your accredited status on your web site and in promotional materials as a way to not only promote your program, but also to promote CEA accreditation and the quality it exemplifies. At the time of initial accreditation, CEA sent you a linked logo. Please update the logo with the current period of accreditation. Also, you may announce your accredited status in promotional or informational literature using the following wording:

The Center for English as a Second Language at the University of Arizona is accredited by the Commission on English Language Program Accreditation for the period April 2009 through April 2019 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 801 N. Fairfax Dr., Suite 402A, Alexandria, VA 22314 (703.519.2070, www.cea-accredit.org).

Constituent Council

Your membership in the CEA Constituent Council continues. (Constituent Council Governing Rules on enclosed CD.) As a member, you have a number of obligations to CEA:

- to maintain the *CEA Standards* (available on the CEA web site)
- to adhere to CEA policies and procedures (available on the CEA web site)
- to post the *CEA Standards* in a public place, along with the document "Filing a Complaint Against an Accredited Program," (Copies on enclosed CD.) Please make these two documents publicly available to allow others to review the standards that the program meets and to provide an opportunity for input should there be any questions about whether the program continues to meet the standards.
- to report any proposed substantive changes (Substantive Change form on enclosed CD.)
- to submit an annual report each year of accreditation
- to submit an interim report in place of the annual report in the 5th year of a 10-year accreditation period

The annual meeting of the Constituent Council takes place at the NAFSA conference at a time to be announced.

Annual Reports and the 5-year Interim Report

Annual reports and annual sustaining fees are due at the beginning of each calendar year of accredited status. A longer interim report will be submitted in place of the annual report in the 5th year of 10-year re-accreditation.

In the interim report, the program will provide extensive information related to the standards, including the following: the mission statement; organizational chart; job descriptions for all positions; projected budget for the next year; current resumes of faculty, administrators, and staff; a copy and written interpretation of the proficiency scale; evidence of review of curriculum, student achievement, and students services; and evidence of ongoing program or institutional planning. (See copy on enclosed CD.) You will receive information for completing the interim report at an appropriate time.

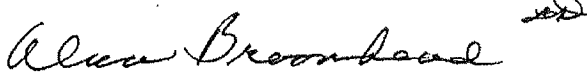
Fees

Fees continue to be payable by February 15 of every year. You have paid fees for the current year, and no further fees are due at this time.

The Commission acknowledges that accreditation is an intensive process of self-evaluation and review. It cannot be successfully accomplished without the intense commitment on the part of each faculty and staff member. On behalf of the Commission, thank you for putting your confidence in the CEA accreditation review process. CEA strives to promote the maintenance of the highest standards for English language programs and institutions.

Please contact Terry O'Donnell at the CEA Office at 703.519.2070 if you have questions about any of the above.

Sincerely,



Alan Broomhead, Chair 2009

Enclosures on CD: *CEA Standards*, Filing a Complaint against an Accredited Program, Constituent Council Governing Rules, Interim Report form, Substantive Change form, Response to Reporting Requirements



Leading by Advancing Standards

May 12, 2010

Suzanne Panferov
Center for English as a Second Language
University of Arizona
1100 James E Rogers Way
Tucson, AZ 85721-0024

Dear Dr. Panferov:

At the April 2010 meeting, CEA's Standards Compliance Committee (SCC) reviewed the information you provided in response to a reporting requirement linked to the 10-year re-accreditation of the Center for English as a Second Language at the University of Arizona. The program was to "Within one year, provide evidence that faculty created assessments are based on learning outcomes."

The program has provided an exemplary response, both in presentation and content, to this reporting requirement. The program has addressed not only the reporting requirement proper (show that teacher created materials are linked to learning outcomes), but has delved into the intent of the requirement (firmly aligning teaching, assessment and outcomes, using data and reliability/validity tests, and training teachers and committee members to conduct these good practices) in order to institute a systemic change that has benefits to the program beyond the CEA requirement.

The response provides ample evidence that a system has been put into place that ensures that teacher created assessments are, and will continue to be, reliably linked to the program's stated learning outcomes. This, the SCC finds that the reporting requirement is met and no further follow-up is required.

The Commission thanks you for your timely response to this reporting requirement and congratulates you on completing the re-accreditation process. If you have questions about this action, please give me a call.

Sincerely,

A handwritten signature in cursive script that reads "Teresa D. O'Donnell".

Teresa D. O'Donnell
Executive Director