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February 25, 2016

Stuart D. Flynn, MD
Dean
University of Arizona College of Medicine-Phoenix
Office of the Dean
550 East Van Buren Street
Phoenix, AZ 85004-2230

RE: Status Report dated December 1, 2015

Dear Dean Flynn:

At its February 9-10, 2016 meeting, the LCME reviewed the status report submitted on December 1, 2015 on behalf of the medical education program leading to the MD degree at the University of Arizona College of Medicine-Phoenix.

The current LCME accreditation standards and elements went into effect July 1, 2015. As a consequence, references to old standards have been excluded. The status report addressed the following: Element 1.4 (affiliation agreements), Element 2.3 (access and authority of the dean), Element 2.4 (sufficiency of administrative staff), Element 3.3 (diversity/pipeline programs and partnerships), Element 5.1 (adequacy of financial resources), Element 10.2 (final authority of admission committee), and Element 12.1 (financial aid/debt management counseling/student educational debt).

The LCME voted as follows:

LCME Determination:	Grant provisional accreditation to the medical education program and end the status of "warning"
Required Follow-Up:	The LCME directed that the survey team conducting the next survey carefully review the remaining issues (Elements 1.4, 2.4, and 3.3)
Next Survey Visit (1st Full):	February 26 – March 1, 2017 (AY 2016-17)

The Medical School Directory on the LCME website (<http://lcme.org/directory/>) has been updated to reflect this change in status and next survey date.

Provisional accreditation is an intermediate step in the process leading to full accreditation by the LCME. Students may continue into their third and fourth years of the medical education program, and new students may continue to be enrolled. The full survey visit will determine the program's readiness for full accreditation.

Section I of this letter summarizes the medical education program's compliance with each of the 12 LCME standards, based on the status of the elements that collectively constitute the standard. Section II of this letter summarizes the LCME's determinations for accreditation elements addressed in the status report. Section III of this letter summarizes additional important information for the medical education program to consider.

I. LCME DETERMINATIONS OF COMPLIANCE WITH ACCREDITATION STANDARDS

LCME determinations of compliance with standards that were not addressed in the status report were taken from the most recent LCME review of the school's compliance with those standards.

Standard	LCME Determination
Standard 1: Mission, Planning, Organization, and Integrity	CM
Standard 2: Leadership and Administration	C
Standard 3: Academic and Learning Environments	CM
Standard 4: Faculty Preparation, Productivity, Participation, and Policies	C
Standard 5: Educational Resources and Infrastructure	C
Standard 6: Competencies, Curricular Objectives, and Curricular Design	C
Standard 7: Curricular Content	C
Standard 8: Curricular Management, Evaluation, and Enhancement	C
Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety	C
Standard 10: Medical Student Selection, Assignment, and Progress	C
Standard 11: Medical Student Academic Support, Career Advising, and Educational Records	C
Standard 12: Medical Student Health Services, Personal Counseling, and Financial Aid Services	C

C = Compliance, CM = Compliance with a Need for Monitoring, NC = Noncompliance

II. LCME DETERMINATIONS FOR ACCREDITATION ELEMENTS

Element	LCME Determination
Element 1.4 (affiliation agreements)	SM
Element 2.3 (access and authority of the dean)	S
Element 2.4 (sufficiency of administrative staff)	SM
Element 3.3 (diversity/pipeline programs and partnerships)	SM
Element 5.1 (adequacy of financial resources)	S
Element 10.2 (final authority of admission committee)	S
Element 12.1 (financial aid/debt management counseling/student educational debt)	S

S = Satisfactory, SM = Satisfactory with a Need for Monitoring, U = Unsatisfactory

III. IMPORTANT INFORMATION FOR THE MEDICAL EDUCATION PROGRAM TO CONSIDER

UNITED STATES DEPARTMENT OF EDUCATION NOTIFICATION OF ACCREDITATION STATUS

The LCME is required to notify the United States Department of Education and the relevant regional accrediting body of all of its final accreditation determinations, including determinations of “Accredited,” “Accredited, with Warning,” and “Accredited, on Probation.” The LCME is also required by the United States Department of Education to make available to the public all final determinations of “Accredited” and “Accredited, on Probation.”

CHANGES THAT REQUIRE NOTIFICATION TO THE LCME

The LCME awards accreditation to a medical education program based on a judgment that there exists an appropriate balance between student enrollment and the total resources of the institution, including faculty, facilities, and operating budget. If there are plans to significantly modify the educational program, or if there is to be a substantial change in either student enrollment or in the resources of the institution such that the balance becomes distorted, the LCME expects to receive advance notice of the proposed change. Substantial changes may lead the LCME to re-evaluate a program’s accreditation status. More specific information about notification requirements is available on the LCME website at www.lcme.org.

Sincerely,



Barbara Barzansky, PhD, MHPE
LCME Co-Secretary



Dan Hunt, MD, MBA
LCME Co-Secretary

CC: Dr. Ann Weaver Hart
President, University of Arizona