



**NEW ACADEMIC UNIT – APPROVAL REQUEST:
DEPARTMENT OF MORAL SCIENCES**

*See Guidelines for Requesting Academic Unit Changes for Renaming, Mergers,
Transferring or Disestablishment of an Existing Academic Unit*

I. Campus and Location Offering – indicate by highlighting in yellow the campus(es) and location(s) where this program will be offered.

UA South Campus

Sierra Vista
Douglas
Mesa
Pima CC East
Pinal County
Santa Cruz
UA Science and Tech Park

UA Main

Tucson
UA Downtown

Phoenix Biomedical Campus

Phoenix

Distance Campus

Chandler
Paradise Valley
Yuma

II. Academic College—Provide the name of the academic college where this unit will be housed.

The Department of Moral Sciences in the College of Social and Behavioral Sciences

III. Purpose and Activities of the Unit

A. Identify the basic goals and objectives of the new unit.

At this time, the Center for the Philosophy of Freedom, also known as the Freedom Center, is a program related to the Department of Philosophy, but operating largely independently of it. As a Center inside a unit, it operates as a research think tank, supporting faculty whose work examines economics and politics as social philosophy, and whose scholarship considers the integrated applications thereof to moral sciences.

The Freedom Center is also involved with a variety of projects outside of research, including high school instruction; partnership in a popular undergraduate major (Philosophy, Politics, Economics and Law, or PPEL); and professional service and outreach through production of the *Social Philosophy and Policy Journal* and editorship of *Oxford Studies in Political Philosophy*.

The Center as such is not an academic Department, which is problematic given the scope of work being conducted under its aegis. Its mission is “to promote the understanding and appreciation of the ideals of freedom and responsibility along four dimensions: published research, undergraduate education, graduate education, and community outreach.” Note that two of those dimensions are academic – yet typically centers at the UA do not oversee academic programs. The establishment of a **Department of Moral Sciences**, in which the Freedom Center would be housed as a program, would better align with institutional

structures.

Centers are also not typically tenure homes, which has meant that faculty within the Freedom Center have had tenure homes in the highly-ranked Department of Philosophy. As such, they are peer-reviewed by Philosophy faculty, despite the fact that the alignment of faculty research and interest between the Freedom Center and Department of Philosophy is inexact. Faculty who are hired, in future, into the Department of Moral Sciences will be expected to demonstrate sensitivities to empirical realities – meaning, accountable to scientific disconfirmation – which is not an expectation of all research conducted in the Department of Philosophy. (We note that no current Freedom Center faculty tenured in the Department of Philosophy will be changing tenure homes. Please see IV A.)

In terms of goals and objectives, the work in the new Department will build on the programs and resources already introduced through the Freedom Center. The new Department will also be able to offer undergraduate programs of study (the existing PPEL) and new graduate degrees and certificates [see B(5)a and B(5)b on the following pages].

B Describe the activities, projects, and programs that will be conducted by the new unit.

The new unit will continue to conduct much of the same work currently offered through the Freedom Center, but will also have an administrative structure that enables more effective engagement with students, more infrastructure for research collaborations, and clearer access for community organizations and institutions seeking to partner. The following existing Freedom Center programming would therefore become part of broader new Department:

(1) UNDERGRADUATE MAJOR: The currently-existing undergraduate degree in Philosophy, Politics, Economics & Law (PPEL) will move from its current location in the Department of Philosophy to the new Department of Moral Sciences. The governance structure, attached, will remain the same. Program fees will continue to flow to the program for the enhancement of the student experience. SCH will continue to flow to the instructor's college, and major funds will likewise flow per the current arrangement (and since both the Department of Philosophy and the Department of Moral Sciences are within the College of Social and Behavioral Sciences, the majors funds continue to flow to SBS as the RCU.) Finally, since the DMS is poised to hire new faculty, the move creates more and different learning opportunities for PPEL students should the courses these new faculty teach be integrated, as appropriate, into the PPEL curriculum.

(2) HIGH SCHOOL / UNIVERSITY DUAL CREDIT COURSE (Phil/PPEL 101: Ethics, Economy, and Entrepreneurship): This first-year course is already available to high school students as, in effect, a large course with discussion sections led at high schools by high school teachers. The course's administration would move from the Freedom Center to the new Department, which will continue to advance this initiative, developed to engage high school students (and their teachers) with complex theories and research around liberty, values, and ethics through dual enrollment. The first 14 teachers to participate in the program were trained in

Summer 2015, and with their help the curriculum was vetted and refined. The same number of teachers participated in Summer 2016. Eight high schools have adopted the curriculum for the 2016-2017 academic year, and the Tucson Unified School District recently approved the course for adoption. The anticipated total enrollment in FY17 will be well over 300 students, an estimated half of whom are expected to enroll simultaneously at the University of Arizona for dual-enrollment college credit. We expect over a thousand students by year 2019. The current agreement with the College and Provost's Office to offer the course as a three-unit course for a tuition of \$500, with the Freedom Center receiving around \$315 (63%) from that, will continue when the course moves to the new Department. **Joel Hauff will need to sign this form, affirming that the arraignment will continue as-is, only now with the DMS.**

(3) PUBLICATIONS: As noted above, the *Social Philosophy and Policy Journal* and editorship of *Oxford Studies in Political Philosophy* are both currently in the Freedom Center; they would become projects of the Department of Moral Sciences.

(4) NEW GRADUATE PROGRAMS: We also anticipate the development and proposal for (separate) institutional review of the following Graduate Certificate and Graduate Degree Program:

- a) 18-unit Graduate Certificate, mainly for high school teachers instructing PPEL 101. This Graduate Certificate will enable educators to meet the Higher Learning Commission's national standards for dual-enrollment teachers. Courses will include *The Ethical Marketplace (3 units)*; *Philosophy, Politics and Economics (3 units)*; *Decision Theory (3 units)*; *Special Topics in Philosophy (3 units)*; and *Independent Study (up to 6 units)*
- b) A 30-unit Masters Degree, to include such courses as *Ethical Entrepreneurship*, *Collective Action*, and *Experimental Economics*. We will follow the normal process for approval for new majors as this degree develops.
NOTE: The name for this Masters degree will be chosen in due course, in consultation with School of Government and Public Policy (SGPP) and the Department of Economic, but in any case will not include the words "Political" or "Economy" or their obvious derivatives without express permission of SGPP and Econ.

Finally, the Freedom Center will become a program within the Department of Moral Sciences. The Freedom Center offers a number of programs and workshops every year, largely directed toward undergraduate and graduate students, as well as to faculty from the UA and across the nation.

- a) The Colloquium Series features weekly talks by faculty and graduate students, other University of Arizona faculty, and distinguished outside scholars.
- b) Research Workshops are held periodically to showcase research by University of Arizona alumni, faculty, and visitors to the Center, and likewise often feature the work of world-class scholars.
- c) Social Philosophy & Policy (visiting scholars program)

C. Describe demonstrable partnerships and partnership support that arise from the creation of the unit.

Creating an alternate administrative structure would enable current Freedom Center partnerships to continue (with, for example, SGPP and Philosophy), while at the same time expanding the scope and scale of future partnerships.

For example: the students admitted to the new Masters program (see III B (5)b above) will help populate (currently under-enrolled) Department of Philosophy seminars. The DSM Masters may also produce a pipeline for the doctoral program, in that the best of these Masters students may become strong candidates for admission to the PhD in Philosophy.

Another example: the Freedom Center currently has collaborations going with over a dozen high schools now. Dozens more are possible, with the new unit positioned to help launch Global Micro-Campus Initiatives in Mexico, Argentina, Guatemala, Australia, China, Korea, Portugal, the U. K., and Czech Republic. These initiatives are being generated through the Freedom Center but will move to the broader auspices of the Department, creating an administrative structure more aligned with the undergraduate and graduate program homes to reduce confusion and streamline processes. Brent White, Vice Provost for International Education, has been consulted and there is every reason to expect that these international initiatives will be fruitful both intellectually and financially.

D. How does formal creation of this unit directly promote the fostering of collaborative and synergistic research and outreach beyond what is already happening on campus with existing entities?

The Department of Moral Sciences would be a leader in the emerging reunification of economics and politics and their applications to social philosophy, responding to a widespread acknowledgement today that many of our most pressing public challenges require a reintegration of these disciplines. (see <http://www.ppelarizona.com/>).

The Department of Moral Sciences is poised to proceed with hiring and fund raising based on its prioritization of philosophy as it relates to moral sciences-type teaching and research. Faculty hired into (and tenured in) the new Department of Moral Sciences will be explicitly interdisciplinary (at least as the boundaries of disciplines have come to be drawn), rather than tenured in a traditional Department that understandably feels obliged to police the boundaries defining that discipline. Establishing tenure homes in the new Department will enable more diversity with respect to synergistic research and outreach, with faculty encouraged to focus scholarly investments in the inter- and cross-disciplinary research the Department

will be known for. The establishment of the new unit allows both Departments – Philosophy and Moral Sciences – to focus on their specific, respective hiring needs based their own strengths vis a vis methods, theories, and applied and other research.

E. [Alignment of the proposed unit’s purpose to the reporting unit and the University’s strategic goals.](#)

Already, programming to be elevated from the Freedom Center to the new Department clearly aligns with University of Arizona and SBS strategic goals. The PPEL undergraduate major embodies the type of “accessible and extraordinary learning experience, tailored to each student” that Never Settle calls for under Engaging, while the Phil/PPEL 101 dual-enrollment course has clearly and effectively enabled the “meaningful teaching, discovery, and public service outcomes” articulated in Partnering. Perhaps the biggest gains to be made in establishing a new Department in lieu of the center rests in Innovating, which calls for improved “recognition for collaborative and interdisciplinary research and scholarship in the promotion and tenure process.” In this new Department, P&T guidelines will be specifically crafted toward excellence in the field of empirically grounded “Moral Subjects” as Hume called them and as Adam Smith studied them.

F. [Documented support from affiliated faculty, Department heads, and deans. At the college level, alignment of the proposed unit’s goals and objectives to the college’s recruitment plan and programmatic priorities.](#)

The development of the new Department was discussed at several Philosophy Faculty meetings in 2016-17, with time and opportunities for discussion both during and outside of these meetings. Once it was understood that no faculty member from the Philosophy Department would be leaving the Philosophy Department (i.e., that everyone with a tenure home in Philosophy would continue to have his/her tenure home in Philosophy), there were no objections (please see IV A below). Support from the Head of the Department of Philosophy, Michael Gill, and the Director of the Freedom Center, David Schmitz, on behalf of the faculty in the Department of Philosophy is attached.

Relative to the college’s recruitment plan and programmatic priorities, the new Department of Moral Sciences will continue to advance much of the same work already performed by the current Freedom Center, but through a structure more aligned with other structures in the college (i.e., as an academic unit). We anticipate 2-3 new hires in the next few years (see budget worksheet).

G. [Clear statement of the evaluative criteria to be used in the comprehensive review. How will the proposed unit demonstrate success?](#)

As a Department in the College of Social and Behavioral Sciences, the unit will be evaluated as are others in the college – faculty will be evaluated annually utilizing UA Vitae; the Department head will submit annual performance information for evaluation; and the unit itself will undergo 7-year Academic Program Reviews.

IV. Resources

A. Faculty and Staff

1. List the name, rank, highest degree, primary Department and estimate of the level of involvement of all current faculty and professional staff who will participate in the new unit. Also, indicate the position each person will hold in the new unit.

No current tenured faculty in the Department of Philosophy will move tenure homes to the new Department, though new faculty hired into the Department of Moral Sciences will be tenured within it.

Rather, all current faculty in the Center for the Philosophy of Freedom – all of whom are currently tenured in the Department of Philosophy – will maintain their tenure homes in Philosophy. Their affiliation will shift from the Freedom Center to the broader Department of Moral Sciences in which the Freedom Center will now be housed. This maintains the current arrangement, which does not involve joint appointments or FTE splits between the Freedom Center and the Department of Philosophy. Any changes will be downstream and individually negotiated with faculty and relevant units.

Current Freedom Center faculty (to become DMS faculty, with tenure homes staying in the Department of Philosophy):

(1) David Schmitz, Founding Director and Professor

Areas of Specialization: Ethics, Environmental Philosophy, Rational Choice, Political Philosophy

Ph.D., University of Arizona, Philosophy, 1988

M.A., University of Arizona, Economics & Philosophy, 1987

B.A., University of Saskatchewan, Philosophy, 1983

B.S., University of Calgary, General Studies, 1982

(2) Michael McKenna, Professor

Areas of Specialization: Free Will and Moral Responsibility, Ethics, Metaphysics, Action Theory

Ph.D., University of Virginia, Philosophy, 1993

B.A., Thiel College, Philosophy, Political Science, 1984

(3) Guido Pincione, Professor

Areas of Specialization: Interface of Law, Moral and Political Philosophy, Rational Choice Theory

Ph.D., University of Buenos Aires, 1997

Master of Philosophy (Magíster en Filosofía), Argentine Society for Philosophical Analysis, 1984

J.D., University of Buenos Aires, Faculty of Law and Social Sciences, 1978

(4) Dan Russell, Professor

Areas of Specialization: Ancient Philosophy, Virtue Ethics and Virtue Theory, Well-Being

Ph.D., University of Arizona, Philosophy, 2000

B.A., University of Arizona, Philosophy/Greek (double major), 1994

B.A., Northwest College (Kirkland, WA), Religion and Philosophy, 1990

(5) Steve Wall, Professor

Areas of Specialization: Political Philosophy, Ethics, Philosophy of Law

Ph.D., Oxford University, Politics (1997)

M. Phil., Columbia University, Political Science (1993)

M.A., Columbia University, Political Science (1991)

B.A., Duke University, Philosophy / Economics (1989)

The following NTE (now Career Track) Freedom Center faculty will become NTE faculty in the DMS:

Mario Villarreal-Diaz, Associate Director & Associate Professor (NTE)

Areas of Specialization: Collective Action, Public Choice, Institutional Change

Ph.D., Claremont Graduate University, Political Science & Economics, 2005

M.A., Claremont Graduate University, International Political Economy, 2002

M.S., the Universidad Autónoma de Nuevo León, Industrial Economics, 1997

B.A., Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM), Finance, 1993

Cathleen Johnson, Associate Professor (NTE), Instructor in PPEL, Instructor in the MA Certificate Program, and Director of the PPE Network Project

Areas of specialization: Law and Economics, Experimental Economics, Game Theory, Microeconomics

Ph.D. Virginia Tech, Economics, 2002

B.A. Virginia Polytechnic Institute and State University, Economics, 1988

Freedom Center-affiliated faculty, currently in the Department of Philosophy, may elect to move a percentage of FTE to the Department of Moral Sciences or otherwise establish joint affiliations. Such arraignments will be downstream and individually negotiated; should no changes occur from current, that too is fine:

Gerald Gaus, Professor and Director of the PPEL major

Areas of specialization: Public Reason, Diversity, and Public Morality

Ph.D. University of Pittsburgh, Political Science, 1979

M.A. University of Pittsburgh, Political Science, 1975

B.A.SUNY/Buffalo, Political Science, 1974

Tomas Christiano, Professor

Areas of specialization: Moral and Political Philosophy with emphases on Democratic Theory, Distributive Justice, and Global Justice

Ph.D. University of Illinois at Chicago, Philosophy, 1988

M.A. University of Chicago, Philosophy, 1980

B.A. UNY/Buffalo, Philosophy, 1980
Baccalaureat Philosophie, Universite Catholique de Louvain (Belgium), 1977

Carolina Sartorio, Associate Professor

Areas of specialization: Metaphysics and the Intersection Between Metaphysics and Ethics, including Causation, Free Will, and Moral Responsibility.

Ph.D. Massachusetts Institute of Technology, Philosophy, 2003

B.A. University of Buenos Aires, Argentina, Philosophy, 1996

2. List the clerical and support staff positions that will be included in the new unit.

All current Staff in the Center for the Philosophy of Freedom will move to the new Department.

Rosemarie Johnson, Program Coordinator
Kerry Montano, Phil 101 Program Coordinator
Gayle Siegel, Business Manager

3. Project the number and type of new faculty and staff positions that will be needed by the unit during each of the next three years.

Based on current discussions with potential donors, the unit expects to hire two new faculty members in the next few years, in open areas of specialization. These faculty will be tenured in the new Department.

B. Physical Facilities and Equipment

1. Identify the physical facilities that will be required for the new unit and indicate whether those facilities are currently available.

At this time, faculty in what will become the Department of Moral Sciences are in two separate campus locations: the Marshall Building (Freedom Center) and the Social Sciences Building (Department of Philosophy). The goal is to bring both groups together, along with the staff of the Freedom Center (currently in the Marshall Building), in a common space. The college is currently examining options.

2. List all additional equipment that will be needed during the next five years and the estimated cost.

Costs are limited to the natural costs of hiring new faculty, updating technologies, etc. There are no additional equipment costs specific to creating a new Department, nor to establishing the Freedom Center as a project of this new Department.

C. Library Resources, Materials, and Supplies

1. Identify any additional library acquisitions that will be needed during the next three years and the estimated cost.

There are no additional library acquisition costs.

2. List any special materials or supplies, other than normal office supplies, that will be required by the new unit.

No special materials or supplies are required.

D. Other Information

1. Identify any implications of the proposed change for regional or programmatic accreditation.

There are no implications for accreditation.

2. Provide any relevant information, not requested above, that will assist reviewers in evaluating this proposed addition.

E. Financing

1. Explain the university's plan for providing adequate financing for the unit.

The unit will be funded through \$2.6M in state funds allocated, plus secondary sources of revenue, as detailed in the item 2 below.

2. Identify potential sources for external funding for the unit.

- Primary revenue: state budget (currently \$2.6M annually goes to FC)
- Secondary revenue: fees associated with PPEL and outreach revenues from Phil/PPEL 101: Ethics, Economy, and Entrepreneurship
- Tertiary revenue: donor support (especially from Karl & Stevie Eller)

3. If state funds will be used, indicate whether new appropriations will be requested or existing appropriations will be reallocated. If reallocating existing appropriations, indicate where these will be drawn from.

As noted above, state budget allocation (currently \$2.6M annually) goes to Freedom Center; these will be allocated to the Department of Moral Sciences. No additional allocations are being requested.

4. Complete the Budget Projection Form, projecting the operating budget for the proposed unit for the next three years.

See attached.

5. Estimate the amount of external funds that may be received by the unit

during each of the first three years.

See attached.

V. **Additional Information** --provide any other information not requested above that may be useful in evaluating this proposal.

VI. **Required Signatures**

Managing Unit Administrator: David Schmitz, Kendrick Professor of Philosophy; Eller Chair of Service Dominant Logic

Managing Administrator's Signature:  _____ Date: 5/9/17

Dean's Signature:  _____ Date: 4/28/17

All programs that will be offered through distance learning must include the following signature. The signature of approval does not indicate a commitment to invest in this program. Any potential investment agreement is a separate process.

Joel Hauff, Associate Vice President of Student Affairs & Enrollment Management/Academic Initiatives and Student Success

Signature: _____ Date: _____



THE UNIVERSITY OF ARIZONA

Center for the
Philosophy of Freedom

June 20, 2017

The staff of the Center for the Philosophy of Freedom support the move of the Center into the proposed Department of Moral Sciences. Combining the Center with the new department will provide a stronger base for the programs and students involved with the various research aspects, courses and opportunities in the Center.

Gayle Siegel
Manager, Administration-Finance

Rosie Johnson
Program Coordinator, Sr.

Kerry Montano
Coordinator, Ethics, Economy, Entrepreneurship



david schmidtz <d Schmidtz01@gmail.com>

Tue 6/20/2017 2:05 AM

Mark as unread

To: Galilee-Belfer, Mika - (mikagb); Michael McKenna; Guido Pinclone <pincloneguido@hotmail.com>; Daniel Russell <drdcussell@gmail.com>; Steven Wall <spwall@aol.com>; david schmidtz <d Schmidtz01@gmail.com>;

Action Items

+ Get more apps

Hi amigos,

Can you do me a quick favor?

Can you **reply to Mika**, who is copied on this email, to tell her that you are aware of the Freedom Center's pending move to the new DMS, and you approve?

The FC move will not affect your own position in the Freedom Center or in the Philosophy Dept. The most significant real administrative change is that the Center Director will no longer report directly to the Dean but will instead report to the Head of DMS.

Can you please **send a note to Mika** to say you endorse the move? Just a Yes! is fine, but Mika needs to hear from all of you so she can report to the Provost that there is a consensus at the FC.

There is one other bit of very good news, which is that the DMS's original space allocation in the Social Sciences building has been ratified, so DMS will have the entire north corridor on the main floor. Our staff people will have their own offices, we will have offices for the three new faculty, and we'll even have an office for visitors and PPEL teaching faculty. We'll have a nice seminar room underneath the Maloney room. It's a little bigger than our current seminar room, which is good, but smaller than the Maloney room, which also is good. And we will have our own grad student room next to the seminar room. PHIL and DMS will have a common kitchen, mail room, and lounge. So in the end this all worked out really well.

Re: Creating the new DMS

← REPLY ←← REPLY ALL → FORWARD ...



msmckenna <msmckenna63@gmail.com>

Wed 6/21/2017 2:05 PM

Inbox

Mark as unread

To: david schmidtz <d Schmidtz01@gmail.com>;

Cc: Galilee-Belfer, Mika - (mikagb);

Action Items

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Hi Dave (with Mika copied here),

Insofar as any proposed change of moving the FC into the DMS would not affect my position in the FC or the Phil Dept--especially my tenure home remaining fully in the Phil Dept--then this is a no-brainer for me. So let me just say now:

I approve of the Freedom Center's move into a new department, the Department of Moral Sciences (DMS).

As regards the new space, this is simply terrific news!

Best,

Michael

Re: Creating the new DMS

← REPLY ←← REPLY ALL → FORWARD ...



spwall@aol.com
Tue 6/20/2017 4:17 PM
Inbox

Mark as unread

To: dschmidt01@gmail.com; Galilee-Belfer, Mika - (mikagb); Michael McKenna; pincioneguido@hotmail.com; drdcrusell@gmail.com;

Action Items

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Yes, I am aware of the Center's move to the new DMS and I approve it.

Steve

Steven Wall

← ←← →



Guido <pincioneguido@hotmail.com>
Tue 6/20/2017 11:50 AM

Mark as unread

A big YES from me too.

Best,
Guido

← REPLY ←← REPLY ALL → FORWARD ...



Daniel Russell <drdcrusell@gmail.com>
Tue 6/20/2017 9:33 AM

Mark as unread

To: david schmidt <dschmidt01@gmail.com>;

Cc: Galilee-Belfer, Mika - (mikagb); Michael McKenna; Guido Pincione <pincioneguido@hotmail.com>; Steven Wall <spwall@aol.com>;

• You replied on 6/21/2017 12:23 PM.

It is a very big YES from me!

Dan

Memo

To: PPEL Executive Committee

Subject: Meeting of October 24

I will be travelling on October 24 meeting. My apologies.

There are, I believe, three issues that the Executive Committee needs to deal with.

1. The movement of PPEL into the proposed Department of Political Economy.

Dave will supply the details of the proposal. Let me simply state the reasons why I most strongly endorse it.

- PPEL has done well, but it depends on the year-to-year good will of the specific group of people from the allied disciplines (for which I am continually grateful). As Director, I can never be sure from year-to-year whether we will have the right faculty resources for the next class. Good will has been crucial, but for long-term health PPEL needs a firm institutional home, with a department that can assure that PPEL will have the requisite interdisciplinary faculty available.
- If this is done, PPEL should be able to double its number of majors — not by increasing class size, but increasing the number of sections offered. The proposed Department alone has the resources to make this a viable plan. UPDATE: We are not planning to double the number of majors any more. That would make us even busier, and that is not our intention. Instead, we will create a new and additional option course track (we envision four new courses) open to majors and non-majors.
- Assuming that the new department has the power to tenure faculty, PPEL could obtain specialists in Philosophy Politics and Economics: philosophers, philosophers and economists specializing in game theory, institutional analysis and modeling. They could contribute to allied programs, but would be people with ppe skill sets. A perfect example (but just an example) would be Peter Vanderschraaf, an excellent game theorist-philosopher, but not the sort of philosopher attractive to our philosophy department. Some members of the philosophy department have also expressed concern about having an overbalance of political philosophy, so many would be reluctant to appoint such people even if fully funded. (We acknowledge the legitimacy of this concern. Indeed, as philosophers, we share it.) It was

only because of the Freedom Center's Templeton grant that we were able to hire post-docs with ppeel formal skills, which has greatly enhanced our curriculum.

2. PPEL 101

Again, Dave will explain the proposal. I strongly support it and the syllabus. PPEL has now begun to recover from the shock of the new undergraduate law degree, which provided intense competition with PPEL just as it was establishing itself. Still, PPEL now longer has the planned advantage of being a unique pre-law major. Having a high school course that that would acquaint students with the study of political economy would provide a knowledgeable pool of undergraduates interested in PPEL.

3. PPEL 350

We need to schedule PPEL 350 for the Spring of '18. Cate Johnson has done an absolutely terrific job teaching and mentoring our seniors. I strongly recommend extending her contract with some raise.

—Jerry Gaus

BUDGET PROJECTION FORM
Name of Proposed Program or Unit: Department of Moral Sciences

	Projected		
	1st Year 2017 - 2018	2nd Year 2018 - 2019	3rd Year 2019 - 2020
METRICS			
Net increase in annual college enrollment UG	-	-	-
Net increase in college SCH UG	-	-	-
Net increase in annual college enrollment Grad			
Net increase in college SCH Grad			
Number of enrollments being charged a Program Fee	70	70	70
New Sponsored Activity (MTDC)	-	-	-
Number of Faculty FTE	5	9	11
FUNDING SOURCES			
Continuing Sources			
UG RCM Revenue (net of cost allocation)	-	-	-
Grad RCM Revenue (net of cost allocation)	-	-	-
Program Fee RCM Revenue (net of cost allocation)	30,000	30,000	30,000
F and A Revenues (net of cost allocations)	15,000	10,000	5,000
UA Online Revenues	-	-	-
Distance Learning Revenues	100,000	200,000	300,000
Reallocation from existing College funds (attach description)	-	-	-
Other Items (attach description)	2,590,482	2,590,482	2,590,482
Total Continuing	\$ 2,735,482	\$ 2,830,482	\$ 2,925,482
One-time Sources			
College fund balances	1,500,000	1,000,000	500,000
Institutional Strategic Investment	-	-	-
Gift Funding	1,500,000	1,000,000	500,000
Other Items (attach description)	-	-	-
Total One-time	\$ 3,000,000	\$ 2,000,000	\$ 1,000,000
TOTAL SOURCES	\$ 5,735,482	\$ 4,830,482	\$ 3,925,482
EXPENDITURE ITEMS			
Continuing Expenditures			
Faculty	666,977	1,184,412	1,424,412
Other Personnel	191,250	191,250	191,250
Employee Related Expense	299,521	480,106	563,866
Graduate Assistantships	90,000	90,000	90,000
Other Graduate Aid	80,000	80,000	80,000
Operations (materials, supplies, phones, etc.)	520,000	520,000	520,000
Additional Space Cost	300,000	300,000	300,000
Other Items (attach description)	-	-	-
Total Continuing	\$ 2,147,748	\$ 2,845,768	\$ 3,169,528
One-time Expenditures			
Construction or Renovation	300,000	-	-
Start-up Equipment	-	10,000	10,000
Replace Equipment	-	-	-
Library Resources	-	-	-
Other Items (attach description)	-	-	-
Total One-time	\$ 300,000	\$ 10,000	\$ 10,000
TOTAL EXPENDITURES	\$ 2,447,748	\$ 2,855,768	\$ 3,179,528
Net Projected Fiscal Effect	\$ 3,287,734	\$ 1,974,714	\$ 745,954