

UAIR Guiding Questions Worksheet

Initial Questions

1. Who needs access to the APR data in UAccess Analytics? *Please share this list with Kat Francisco if you have not already done so.*
2. Who is your central contact for data questions? *Please share this with Kat Francisco as well if you have not already done so.*
 - a. Even if you are dividing up sections in your self-study, please be sure to funnel your questions through your data contact to avoid confusion.
3. What department ID will you be using?
 - a. The APR dashboards will default to showing **your** home department based on your position. Depending on your department structure, you may need to use a different department ID to pull information.

UAccess Analytics

4. What do the data show about the diversity of your faculty, staff, and student populations? Is there anything you could be doing differently to foster a welcoming and supportive department? (Compare diversity numbers for enrollments with diversity among your graduates. Compare staff and undergraduate diversity with state demographics.)
 - a. Faculty
 - i. Faculty Required Institutional Dataset (RID)
 - ii. For additional information and visuals, see also: UAccess Analytics> Dashboards> Toolkit> APR> Faculty (E) > E7. Gender and Race/Ethnicity
 - b. Staff
 - i. Staff RID
 - ii. For additional information and visuals, see also: UAccess Analytics> Dashboards> Toolkit> APR> Unit Administration (F) – select “IPEDS Race/Ethnicity” from dropdown
 - c. Undergraduate Students
 - i. Undergraduate RID
 - ii. For additional information and visuals, see also: UAccess Analytics> Dashboards> Toolkit> APR> UGRD Students (H) > H3b. Gender & Race Ethnicity
 - d. Graduate Students
 - i. Graduate RID



- ii. For additional information and visuals, see also: UAccess Analytics> Dashboards> Toolkit> APR> GRAD Students (I) > I3b. Gender & Race Ethnicity
- 5. What's happening to your graduate students? Recruitment practices and outcomes? Time-to-degree? Forms of support for PhD students?
 - a. Graduate RID for Time-to-Major
 - b. For additional information and visuals, see also:
 - i. UAccess Analytics> Dashboards> Toolkit> APR> GRAD Students (I)> I3a. Student Quality
 - ii. UAccess Analytics> Dashboards> Toolkit> APR> GRAD Students (I)> I3g. Completed Majors/Certificates
 - iii. UAccess Analytics> Dashboards> Toolkit> APR> GRAD Students (I)> I3c. Stipends/Assistantships
- 6. What is the turnover history of your faculty and staff? What is the context of their departure, and how could you improve retention?
 - a. Staff & Faculty RID
 - b. For additional information and visuals, see also:
 - i. UAccess Analytics> Dashboards> Toolkit> APR> Summary (A)
 - ii. UAccess Analytics> Dashboards> Toolkit> APR> Faculty (E)> E5. Hires/Retirements/Resignations
- 7. What does the time-to-degree of your undergraduate majors suggest about your program? How could you improve time-to-degree?
 - a. Undergraduate RID
- 8. If you do not meet the ABOR-mandated minimum for degree productivity, why? And how can you improve productivity?
 - a. Baccalaureate: 24 or more degrees, Masters: 9 or more degrees, Doctorate: 6 or more degrees
 - b. Undergraduate & Graduate RID

Academic Analytics

How to prepare for your Academic Analytics report request:

- 9. Review your faculty list
 - a. AA only includes faculty who are tenure/tenure-eligible or continuing/continuing eligible in PhD-granting academic units.
 - b. Academic Analytics' faculty list is currently based off the Fall 2023 employee snapshot which occurs in October
 - i. Any faculty hired (or promoted to a T/TE or C/CE position) after this date will not be available in AA's database until the next release
 - ii. AA will be releasing their next update (based on the Fall 2024 employee snapshot) in late October/early November of this year





- c. We can easily remove faculty from your list or add folks who may be titled in other departments, as long as the other requirements above are met
- 10. Start thinking about your top 5 peer institutions
 - a. These don't need to be the same as our institution's ABOR peers, but those can be a good starting point

Once you receive the report, you should be able to answer:

- 11. What is the productivity of your faculty, and how do you measure it (books? refereed journals? conference presentations)? How does their productivity compare to that of your peers (radar graphic)?
- 12. What is the grant record of your faculty, and how could you improve that record (radar graphic)?

