Dear Colleagues,

Thank you for facilitating past and/or current FLC cohorts in the Academic Affairs FLC Program. We would like to learn about your experience and draw from your feedback to keep improving the program, recruit additional facilitators, and generate helpful materials for FLC facilitators. Your responses are very valuable to us. We would be grateful for you to take 10 to 15 minutes to participate in this anonymous survey. This survey is focused on your facilitation experience.

Please send any questions about this survey to Mascha Gemein (mngemein@arizona.edu) or Kristin Winet (kwinet@arizona.edu).
Q2 What is your college or unit affiliation? Select all that apply. (If your affiliation has changed since your last facilitation of an FLC, please respond based on what it was at the time you were last active as a facilitator.)

- [ ] Non-academic unit. Please list: (1)
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- [ ] College of Agriculture and Life Sciences (2)
- [ ] College of Applied Science and Technology (17)
- [ ] College of Architecture (3)
- [ ] College of Fine Arts (4)
- [ ] College of Education (5)
- [ ] College of Engineering (6)
- [ ] College of Humanities (7)
- [ ] College of Law (18)
- [ ] Eller College of Management (8)
- [ ] College of Medicine (9)
- [ ] College of Public Health (10)
- [ ] College of Pharmacy (11)
- [ ] College of Nursing (12)
- [ ] College of Optical Sciences (13)
- [ ] College of Science (14)
Q3 What are your primary roles on campus? Select all that apply. (If your roles have changed since your last facilitation of an FLC, please respond based on what they were at the time you were last active as a facilitator.)

- Administrator (1)
- Faculty (tenured/tenure-track) (2)
- Faculty (continuing status or career-track) (3)
- Staff (4)
- Postdoc (5)
- Graduate student (6)

Q4 Before you facilitated your first FLC, did you first participate in one?

- Yes (1)
- No (2)

Display This Question:
If Before you facilitated your first FLC, did you first participate in one? = Yes
Q5 Was participating in an FLC a helpful preparation for facilitating one?

- Yes (1)
- No (2)

 Displays This Question:
 If Was participating in an FLC a helpful preparation for facilitating one? = Yes

Q6 How was participating helpful, or how did it prepare you for facilitating?

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Q7 What prompted you to facilitate one or more FLCs? Select all that apply.

- [ ] Wanting to learn from others about teaching (1)
- [ ] Wanting to give back to the program/community (2)
- [ ] Seeking informal leadership opportunities (3)
- [ ] Increasing own sense of accountability for professional development (4)
- [ ] Wanting to improve my own facilitation and/or teaching skills (5)
- [ ] Interest in sharing what I’ve learned about a new idea or topic (6)
- [ ] Desire to pursue a very specific teaching topic or book resource (7)
- [ ] Desire to work more closely with a specific colleague by co-facilitating an FLC (8)
- [ ] Gaining experience in co-facilitating learning (9)
- [ ] Was a participant first and decided I wanted to try facilitating as well (10)
- [ ] Other, please explain: (11)

Q8 How have you benefited from facilitating one or more FLCs? Did you achieve your personal goals? Did you benefit in ways you hadn’t anticipated?

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Q9 To the best of your memory, how many times did you facilitate an FLC in the Academic Affairs FLC Program?

- 1-2 (1)
- 3-4 (2)
- 5-6 (3)
- 7-10 (4)
- 11-15 (5)
- More than 15 (6)

End of Block: General Questions

Start of Block: Your most recent FLC experience

Q10 At this time, how do you tend to organize your FLCs? Please select the statements that fits your style the best:

- I have it highly structured with specific goals and weekly agendas (1)
- I have it generally structured with some room for flexibility and changing strategies based on group input/behavior (2)
- I offer a rough sense of what to cover/address each week with much spontaneity in the sessions (3)
- I leave everything open but am ready to add structure later if the group isn’t very generative (4)
- I let the group generate what they want to do each week (5)
- Other: please explain: (6) ___________________________________________________________
Q11 Why do you choose this facilitation style? And has your approach to facilitation changed over time, and why?

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Q12 Were peer observations or course reviews an integral part of your FLC(s)?

☐ Always or most of the time (1)

☐ Sometimes (2)

☐ Never (3)

Display This Question:
If Were peer observations or course reviews an integral part of your FLC(s)? = Always or most of the time
Or Were peer observations or course reviews an integral part of your FLC(s)? = Sometimes

Q13 How did you organize peer observations or course reviews?

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Q14 What do you see as key challenges in facilitating FLCs, and how have you responded to these challenges?

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End of Block: Your most recent FLC experience

Start of Block: Looking Ahead

Q15 Do you plan to facilitate one or more FLCs in the future?

○ Yes (1)

○ No (2)

Display This Question:
If Do you plan to facilitate one or more FLCs in the future? = No

Q16 Why not? What would change your mind?

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Display This Question:
If Do you plan to facilitate one or more FLCs in the future? = Yes
Q17 What motivates you to continue facilitating FLCs?

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Q18 What is one tip, strategy, or insight you would share with new facilitators? (We will pass these on via the FLC website!)

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Q19 What would you like to know more about in terms of effective facilitation?

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Q20 In what ways do you feel the FLC program could be improved?

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Q21 Please use this space if there is anything else you’d like us to know.

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End of Block: Looking Ahead