

# Teaching Practices Survey modified for FLC Chapter

**Administered in February, 2022**

Based on the **Teaching Practices Survey from Carl Wieman Science Education Institute**, [www.cwsei.ubc.ca/resources/TeachingPracticesInventory.htm](http://www.cwsei.ubc.ca/resources/TeachingPracticesInventory.htm)

Members of Carl Wieman's science-education group devised a list of the various types of teaching practices that are commonly mentioned in the literature. We have shortened their survey to focus on a subset of teaching practices. We recognize that these practices are not applicable to every course, and any particular course would (and should) use only a subset of these practices.

We welcome additional feedback to understand your use of teaching strategies. It should take only about 5 minutes to complete this inventory.

**For this survey, please consider the highest-enrollment course you are currently teaching. If you are not teaching a class this semester, please think about the largest class you have taught recently.**

1. How would you characterize this course? Choose all that apply.

- Undergraduate, lower-division (100- or 200-level) (1)
- Undergraduate, General Education (2)
- Undergraduate, upper-division (300- or 400-level) (3)
- Co-convened undergraduate plus graduate (400/500 level) (5)
- Graduate/professional (500 level or above) (4)

2. Approximate enrollment in this course

Fewer than 15 students (4)

15-30 students (5)

31-60 students (6)

60-120 students (7)

120-200 students (8)

More than 200 students (9)

3. Fraction of a **typical class period** you spent lecturing (presenting content, deriving mathematical results, presenting a problem solution, etc.)

0-20% (1)

20-40% (2)

40-60% (3)

60-80% (4)

80-100% (5)

4. On average, how many times **per class session** were questions posed and followed by **student-student** discussion?

0 (4)

1-2 (5)

3-4 (6)

5 or more (7)

## Course assessments and grading.

For each of the following types of assessments, please indicate whether you used it in this course; and if so, with what frequency.

5. Exams taken by individual students

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Exams taken by individual students = Yes, I used this*

6. How many individual exams **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5 or more (3)

7. Group exams

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Group exams = Yes, I used this*

8. How many group exams **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5 or more (3)

9. Quizzes

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Quizzes = Yes, I used this*

10. How many quizzes **over the entire term** in your course?

- 15 or more (1)
- 10-14 (2)
- 5-9 (3)
- 1-4 (4)

11. Individual essays/written assignments

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Individual essays/written assignments = Yes, I used this*

12. How many individual essays/written assignments **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5-9 (3)
- 10 or more (4)

13. Collaborative written assignments

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Collaborative written assignments = Yes, I used this*

14. How many collaborative written assignments **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5-9 (3)
- 10 or more (4)

15. Projects, individual or group

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Projects, individual or group = Yes, I used this*

16. How many projects **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5 or more (3)

Assignments focused on reflection about course work, performance, or learning

- Yes, I used this (1)
- No, I didn't do this (2)

*Display This Question:*

*If Assignments focused on reflection about course work, performance, or learning = Yes, I used this*

17. How many reflective assignments **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5 or more (3)

18. Opportunities to re-do assignment or exam after receiving feedback

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If Opportunities to re-do assignment or exam after receiving feedback = Yes, I used this*

19. How many opportunities to re-do assignment/exam **over the entire term** in your course?

- 1-2 (1)
- 3-4 (2)
- 5 or more (3)

20. Other types of course assessments not described above

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21. Please indicate the approximate percent of course grade for the following categories. It might be helpful to refer to your course syllabus for this question.

- Exam(s) (2) \_\_\_\_\_
- Quizzes (3) \_\_\_\_\_
- Paper(s) and/or project(s) (4) \_\_\_\_\_
- In-class activities (5) \_\_\_\_\_
- Class participation (8) \_\_\_\_\_
- Lab component (9) \_\_\_\_\_
- Other (please specify) (10) \_\_\_\_\_

22. Did you teach this course in a collaborative learning space?

- Yes (1)
- No (2)
- No, but I did use collaborative learning strategies (3)



23. In this course, did you use teaching methods that were experimental or new to you?

- Yes, I used this (1)
- No, I didn't use this (2)

*Display This Question:*

*If In this course, did you use teaching methods that were experimental or new to you? = Yes, I used this*

24. Please describe the new or experimental methods you were trying in this course.

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### Collaboration on teaching

25. When you were teaching this course, how often did you:

|   | Never 1               | Sometimes 2           | Frequently 3          |
|---|-----------------------|-----------------------|-----------------------|
| Discuss your teaching decisions for this course with colleague(s)       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Read literature about teaching and learning relevant to the course      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Observe a colleague's class (any class) to get/share ideas for teaching | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26. Have you participated in faculty learning communities (FLCs)?

Yes (1)

No (2)

*Display This Question:*

*If Have you participated in faculty learning communities (FLCs)? = Yes*

27. For approximately how many semesters have you participated in FLCs?

1-2 (1)

3-4 (2)

5-9 (3)

10-15 (4)

More than 15 (5)

28. Have you served as a facilitator for a faculty learning community (FLC)?

Yes (1)

No (2)

*Display This Question:*

*If Have you served as a facilitator for a faculty learning community (FLC)? = Yes*

29. For approximately how many semesters have you served as a FLC facilitator?

- 1-2 (1)
- 3-4 (2)
- 5-9 (3)
- 10-15 (4)
- 15 or more (5)

**General-- open-ended comments.**

Please share any other comments about your teaching practices here. If this survey has not captured an important aspect of your teaching in this course, or you feel you need to explain any of your above answers, please describe it here.

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**Demographic information**

30. In what department is your primary appointment?

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31. What is your type of appointment?

- Tenured faculty (1)
- Tenure-eligible faculty (2)
- Career-track faculty (3)
- Continuing faculty (4)
- Continuing-eligible faculty (5)
- Lecturer (7)
- Staff (8)
- Other (please describe) (9) \_\_\_\_\_