Profile of a Successful CLS Instructor

- Participates in professional development opportunities
  - Faculty Learning Communities (FLC), CLS Workshops, Training videos, DBER publications, One-on-one consultations with OIA professionals, Observation of experienced instructors, Website resources: OIA, CLS & peer institutions

- Develops quality course materials
  - In-class small group activities that foster critical thinking and allow students to grapple with concepts
  - Frequent retrieval practice in and out of class such as low-stakes quizzes
  - Focused lecture segments that promote conceptual understanding of lesson’s topics

- Conducts classes using evidence-based teaching strategies
  - Lesson goals consistently and clearly communicated
  - Students engaged throughout class in a variety of collaborative active-learning strategies
  - Ongoing evaluation of student learning with appropriate adjustments (formative assessment)
  - Classes taught exclusively by instructor(s) prepared to teach in a CLS

- Uses effective classroom management techniques
  - Assigned groups and/or remixed groups
  - All students expected to engage
  - Off-task behavior addressed

- Links in-class and out-of-class activities
  - Homework, quizzes and exams directly related to in-class activities
  - Tests that assess student ability to integrate knowledge and use critical thinking skills

- Supports efforts of colleagues committed to high quality teaching and learning
  - Scholarly approach to teaching
  - Team teaching opportunities
  - Dissemination of learnings
  - Guidance/advice for new CLS instructors

Collaborative Learning Spaces (CLS)

A better place to learn.

For more information, visit: www.academicaffairs.arizona.edu/academic-resources

COPUS – A Classroom Observation Protocol *

These pie charts were created using COPUS data collected from a lecture-based class and a class which uses active learning strategies. As illustrated, the instructor in the second class spent less than 20% of the class time lecturing. Evidence shows that students perform better on formal assessments when active learning strategies are used.