



"I like how the professor gives us time to develop an answer before he tells us the answer. I have grown accustomed to writing down what a teacher says as fact rather than having them foster individual thinking. I also like that we have so many resources available."

BSW Rm 301 student



"I love that when you are sitting in this classroom, you don't feel like there is a "front" or "back" part of the classroom. Everyone is integrated and arranged in a way that encourages classroom discussion."

ILC Rm 141 student

"The room is much more open and comfortable than a traditional lecture hall so I feel more open and awake while learning. I don't have a problem working with others, but usually am too shy to initiate the collaboration. This way, it's practically unavoidable to start comparing and working with the people at my table group."

SEL Rm 200S student



"My experience as a U of A student has been much more enjoyable because of this class. I can talk to people that are in this class with me outside of class comfortably and consider them friends."

Chavez 307 Student



"I have learned much more, and had the ability to be comfortable with asking questions. Instead of just listening and slowly becoming more confused, my questions are answered by classmates and I am able to develop better questions in return."

ILC Rm 137 student





"There have been several class periods where I'm totally invigorated by how engaged the students are, and how much information and context seems to be retained compared with my previous years' more traditional - yet Socratic - approach in auditorium-seating classrooms."

ILC Rm 137
instructor

"In this kind of active learning environment, the point is to change the roles and change the expectations. It's not about the professor doing the work and the students passively observing, taking notes. Everyone is supposed to work."

Chavez 307 Instructor



"Attendance has been good and it is great to be able to walk around in and among the students. One immediately sees what they are 'getting' - or not - and I can get a better sense of how their brains are taking in the information I just gave them."

BSW Rm 301
instructor



"I don't know how I would have achieved my class goals without this space. It enables my students to collaborate, discuss in big and small groups, be visually stimulated, interact with me and each other more freely and through different channels. I couldn't be happier about this and wish all my large classes could be in CLS."

ILC Rm 141
instructor



"Teaching in this space has completely changed my ideas about how to better serve my students. By requiring students to work in assigned groups, I have been able to limit off-task behavior and promote group discussions about the content. Because of this, our post-activity discussions are more valuable."

SEL Rm 200S
instructor

